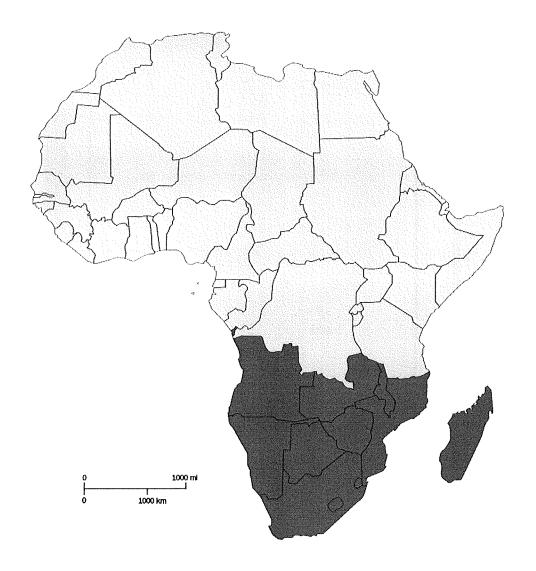
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Southern Africa Chapter Packet

Africa Race

Complete the Challenge Activities on this page.

Section 1: Based	d on what you've read so far, write a one sentence summary to go with each of the following headings.
a. Phy	sical Features of Southern Africa
· ·	nates of Southern Africa
c. Veg	etation of Southern Africa
d. Res	ources of Southern Africa
Section 2: What	do you think the culture of Southern Africa would be like today if Europe still ruled over the region?
W. W. C.	
Section 3: Of the	Southern African countries you've read about, how could some use their resources differently to help
	onomies? Give support for your answer.
A	

Name	Class	Date	

Section 1



MAIN IDEAS

- 1. Southern Africa's main physical feature is a large plateau with plains, rivers, and mountains.
- 2. The climate and vegetation of Southern Africa is mostly savanna and desert.
- 3. Southern Africa has valuable mineral resources.

Key Terms and Places

escarpment the steep face at the edge of a plateau or other raised area
veld open grassland areas of South Africa
Namib Desert a desert located on the Atlantic coast, the driest place in the region
pans low, flat areas into which ancient streams drained and later evaporated

Section Summary

PHYSICAL FEATURES

Southern Africa is covered with grassy plains, steamy swamps, mighty rivers, rocky waterfalls, and steep mountains and plateaus.

Most of Southern Africa lies on a large plateau. The steep face at the edge of a plateau or other raised area is called an **escarpment**. In eastern South Africa, part of the escarpment is made up of a mountain range called the Drakensberg. Farther north, the Inyanga Mountains separate Zimbabwe and Mozambique.

Many large rivers cross Southern Africa's plains. The Okavango flows from Angola into a huge basin in Botswana. The Orange River passes through the Augrabies Falls and flows into the Atlantic Ocean.

CLIMATE AND VEGETATION

Southern Africa's climates change from east to west. The east coast of the island of Madagascar is the wettest place in the region. In contrast to the eastern part of Africa, the west is very dry. Deserts along the Atlantic coast give way to plains with semiarid and steppe climates. Much of Southern

•	
Name two major rivers of Southern Africa.	

What is an escaroment?

Name	Class	Date
Section 1, continued		
Africa is covered by a large savanna region grassland plain, shrubs and short trees grassland areas are known as the veld in Africa. The Namib Desert on the Atlantic Condriest area in the region. The Kalahari Docovers most of Botswana. Here ancient sometimed into low, flat areas, or pans. On a glittering white layer forms when the stup and leave minerals behind. While the mainland is mostly dry, Machas lush vegetation and tropical forests. It animals, such as lemurs, are found here anowhere else in the world. Unfortunately destruction has endangered many of Machanimals.	row. These South ast is the esert treams have these pans, treams dry dagascar Many and g rain forest	Which desert covers most of Botswana?
RESOURCES Rich in natural resources, Southern Africa rivers, forests, and minerals. Its rivers prosource of hydroelectric power and irrigat farming. Forests are a source of timber. Moresources include gold, diamonds, platinular uranium, coal, and iron ore. Mining is very to Southern Africa's economy. However, roarm the surrounding natural environments.	wide a ion for lineral im, copper, important mining can	What are some of Southern Africa's mineral resources?

CHALLENGE ACTIVITY

Critical Thinking: Summarizing Based on what you've read so far, write a one-sentence summary to go with each of the following headings.

- a. Physical Features of Southern Africa
- **b.** Climates of Southern Africa
- c. Vegetation of Southern Africa
- d. Resources of Southern Africa

rvanie Date Date	Name		Class		Date	
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Section 2



MAIN IDEAS

- 1. Southern Africa's history began with hunter-gatherers, followed by great empires and European settlements.
- **2.** The cultures of Southern Africa are rich in different languages, religions, customs, and art.

Key Terms and Places

Great Zimbabwe the stone-walled capital built by the Shona in the late 1000s **Cape of Good Hope** area at the tip of Africa near where a trade station was set up by the Dutch in 1652

Afrikaners Dutch, French, and German settlers and their descendants living in South Africa

Boers Afrikaner frontier farmers who had spread out from the original Cape colony **apartheid** the policy of racial separation set up by South Africa's government **township** the separate areas where blacks had to live under apartheid

Section Summary

HISTORY

Bantu farmers moved from West Africa to Southern Africa about 2,000 years ago. In the 1700s, Europeans settled on the Southern Africa coast. They changed the region's landscape and way of life forever.

The Khoisan peoples lived in Southern Africa for centuries. They were hunter-gatherers and herders. When the Bantu came to the area, they brought new languages and iron tools.

A Bantu group, the Shona, built an empire that reached its peak in the 1400s. The Shona farmed, raised cattle, and traded gold. They also built **Great Zimbabwe**, a stone-walled capital made of huge granite boulders and stone blocks. The city became a large trading center until the gold trade slowed.

In the late 1400s Portuguese traders set up bases on the Southern African coast. These bases served as a stopping place between Portugal and Asia. Other Europeans, including the Dutch, arrived after

group built an empire in ern Africa?

Name	Class	Date
Section 2, continued		
the Portuguese. In 1652 the Dutch set station in a natural harbor near the Country Hope. The Cape sits at the tip of Africa Other Europeans settled on the Cape Africa, the Dutch, French, and Germatheir descendants were called Afrikan. The British took over the Cape area 1800s. The Boers, Afrikaner frontier for to stop the British, but lost. At about the Zulu became a powerful force in their Zulu were a Bantu-speaking group. He British defeated them and took over the When slavery ended in the British Endsolve, trade shifted from slaves to ivous shifted away from ivory, to diamonds which were found in South Africa in the South Africa was ruled by white Africand became more racist in the 1900s. Africans who opposed them formed the National Congress (ANC). The white goest up a policy called apartheid, which people into four groups: whites, blacks and Asians. Coloureds and Asians coulin certain areas. Blacks had to live in secalled townships. They had few rights Starting in the 1960s, the Southern Aslowly gained independence from Euroculture	ape of Good ca. be. In South n settlers and ers. in the early armers, tried this time, the egion. The owever, the his land, too. Empire in the cy. Then trade and gold, the 1860s. dikaners Black South he African government divided s, Coloureds, do only live eparate areas, frica colonies	Why do you think the ivory trade ended? What were townships?
Southern Africa has a rich and diverse people belong to hundreds of different		
They speak many languages, most of wh		
to Khoisan or Bantu. They practice diffe		
including Christianity and traditional	African	

CHALLENGE ACTIVITY

Critical Thinking: Drawing Inferences What do you think the culture of Southern Africa would be like today if Europe still ruled over the region?

religions. Its arts reflect its many cultures, using

traditional ethnic designs and crafts.

Name Date	Name		Class	Date	·
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Section 3



MAIN IDEAS

- 1. South Africa ended apartheid and now has a stable government and strong economy.
- **2.** Some countries of Southern Africa have good resources and economies, but several are still struggling.
- **3.** Southern African governments are responding to issues and challenges such as drought, disease, and environmental destruction.

Key Terms and Places

sanctions economic or political penalties imposed by one country on another to force a change in policy

Cape Town city in South Africa that attracts many tourists **enclave** a small territory surrounded by a foreign territory

Section Summary

SOUTH AFRICA

Today South Africa has made great progress, but challenges remain. Perhaps South Africa's biggest challenge has been ending apartheid. Many people objected to apartheid. As a result, some countries put sanctions—penalties to force a change in policy—on South Africa. Protest within the country increased as well. In response, the government outlawed the African National Congress (ANC), a group defending the rights of black South Africans.

In the late 1980s, South Africa moved away from apartheid. In 1990 the government released its political prisoners, including Nelson Mandela. He was elected South Africa's president in 1994. South Africa's new government is a republic. Its constitution stresses equality and human rights.

South Africa has the region's strongest economy, with more resources and industry than most African countries. Large cities such as Johannesburg and **Cape Town** contribute to the economy.

What are	sanctions?
What is th	e ANC?
Who was e South Afric	elected president of a in 1994?

Name C	lass Date
Section 3, continued	
OTHER COUNTRIES OF SOUTHERN AFR	ICA
Surrounded by South Africa, Lesotho and S	
are both enclaves. An enclave is a small terri	
surrounded by a foreign territory. Both cour	•
are kingdoms, but are governed by an electe	
minister and a parliament.	- F
Namibia gained independence in 1990. It	is a
republic. Most of its income comes from mi	
resources. Fishing and ranching are also imp	
Botswana is rich in mineral resources and	Rotewana and 7imbahwa
stable, democratic government. Cattle ranch	
diamond mining are its main economic acti-	8
Zimbabwe has a poor economy. It is also	
politically unstable. In 2000, the president be	egan a
land reform program, taking land from whit	
farmers and giving it to black residents. How	vever,
food shortages resulted.	What does Mozambique's economy rely on?
Mozambique is one of the world's poorest	
countries. The economy was hurt by a civil v	var. It
relies on taxes collected on products shipped	out of
its ports from the interior of Africa.	
Madagascar has an elected president, but t	
economy is struggling. The country is popula	ar with What makes Madagascar a tourist destination?
tourists because of its unique plants and anim	nals.
Comoros is made up of four tiny islands. It is	-
and politically unstable. However, the govern	ment
hopes to improve education and promote to	arism.
ISSUES AND CHALLENGES	
Southern Africa is doing better than most otl	ner
African countries, Still the region faces many	
challenges, especially poverty, disease, and	What is the AU?
environmental destruction. The African Unic	on
(AU) is working to promote cooperation amo	ong
African countries to try to solve these problem	ns.

CHALLENGE ACTIVITY

Critical Thinking: Drawing Inferences Of the Southern African countries you've read about, how could some use their resources differently to help improve their economies? Give support for your answer.

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Biography

Desmond Tutu

1931-



HOW HE AFFECTED THE WORLD

Desmond Tutu is considered a key leader in the struggle to end apartheid in South Africa. As a religious leader, he emphasized peaceful protests. He also encouraged other countries to use economic pressure on South Africa to end its racist policy of separation.

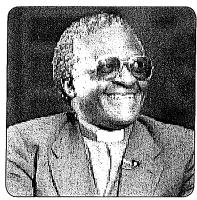


As you read the biography below, think about how Desmond Tutu's leadership in using peaceful means to overcome apartheid helped lead to its end.

Desmond Tutu was born in Klerksdorp, near Johannesburg, South Africa. As a young man, he studied at the Pretoria Bantu Normal College and University of South Africa. After graduating college he followed in his father's footsteps and became a teacher. He then went on to study theology, and became ordained as an Anglican priest in 1961.

After becoming a priest, Tutu continued to study theology. He earned a Master of Theology degree from Kings College in London, England. After that, he taught theology and served as an assistant director for the World Council of Churches, In 1975 he became Dean of St. Mary's Cathedral in Johannesburg. He was the first black person to hold this position.

In 1978 Tutu became General Secretary of the South African Council of Churches, During this time, he gained worldwide attention as a leading advocate for the rights of black South Africans. He helped lead nonviolent protests against apartheid, the South African government's policy that divided people into groups, based on their race. Tutu also



Settmann/CORBIS

VOCABULARY

theology religion ordained established, recognized advocate supporter, activist

Reconciliation settlement. resolution

Name	Class	Date
Desmond Tutu, continued		Biography

protested against this policy because it limited the rights of blacks, who represented the majority of people in South Africa. He encouraged other countries to use economic pressure to end apartheid.

In 1984 Tutu received the Nobel Peace Prize. This award recognized Tutu's role as a leader in the nonviolent struggle to end apartheid. In 1986 he was elected Archbishop of Cape Town, a position he held until his retirement in 1996. After the end of apartheid, South African President Nelson Mandela appointed Tutu head of the Truth and Reconciliation Commission. This commission was set up to look into human rights abuses and try to help heal South Africa's wounds from apartheid.

Tutu has done a lot of writing and speaking to promote democracy and human rights around the world. Many of his lectures and sermons have also been published. Today Tutu lives in Cape Town and continues to teach and publish his writings.

WHAT DID YOU LEARN?

a Conclusion \ of the Truth and	, ,	dela chose Desmond Tutu

ACTIVITY

Imagine that Desmond Tutu will be visiting your school, and you are a newspaper reporter assigned to interview him. What questions would you ask? How do you think he would respond? Write your interview on a separate piece of paper.