

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Hour: \_\_\_\_\_

# End of the Year Post-Test Study Guide

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*This information is what you will want to know for the end of the year test!*

1. For what purpose do historians divide time into eras and periods?
  - To help organize and explain human activities by linking them together using comparisons and chronology
2. How do the calendar systems of B.C. /A.D and B.C.E. /C.E. compare to each other?
  - **These systems' numbers are equivalent to each other. However, B.C. / A.D. refers to the Christian religion and B.C.E. / C.E. is secular, meaning that it does not refer to religion at all**
- 3.
4. What way did the ideas of Confucius have on the history of East Asia?
  - **Confucius's ideas about the roles of the government and the people eventually became the basis for Chinese society for centuries. In China, they are still learned and practiced religiously, making them an integral part of both government and everyday life**
5. What was ancient Rome's greatest contribution to the world?
  - **An organized system of written laws**
6. What is one effect of the rapid population growth in developing countries?
  - **Resources are strained**
7. Why did early civilizations began near rivers?
  - **Rivers are relatively dependable sources for food that can be hunted and gathered, fresh water and fertile soil for farming.**
8. What was a result of the agricultural revolution?
  - **Some people began to develop very specialized skills as fewer farmers could grow enough food for larger numbers of people**

9. How did the climate and geography of Central Asia give rise to pastoral societies on the steppes?
- **The limited water and vegetation made it necessary for people to move constantly to acquire food and water**
10. In what way did Greek artistic style influence Roman sculpture?
- **Greeks strove to portray human perfection in their art, a theme that continued in later Roman sculpture**
11. How did the Roman city state change and develop to become an Empire?
- **By conquering neighboring lands the Romans were able to use abundant resources to develop new technologies, gain knowledge and increase their power within the region**
12. What effect did the unique resources controlled by the Phoenician people have on their own economy?
- **The purple dye that they produced was used to create clothing that was highly sought by the wealthiest people in the region**
13. What role did slavery play in the Spartan city-state?
- **To maintain a warrior society Spartans used Helots to grow much of their food**
14. How did the development of legal codes and writing system aid in the expansion of regional empires?
- **Having a defined set of laws and a system to communicate them to the people, allowed the government to maintain order as it expanded its borders**
15. Who conquered Greece in the 330s BC?
- **Alexander the Great**
16. What two continents meet in Russia's Ural Mountains?
- **Europe and Asia**
17. Which theme of geography describes features that make a site unique?
- **Place**

18. Why do geographers divide the world into regions?

- **To compare different places**

19. What is the difference between relative and absolute location?

- **Relative location means to locate a place relative to other landmarks while absolute location is locating a place using a coordinate system**

20. A geographer who studies roads and routes is dealing with the theme of?

- **Movement**

21. The construction of the Aswan-High Dam is an example of what theme of geography?

- **Human-Environment Interaction**

22. All of the countries of Southern Europe have long coastlines on what body of water?

- **The Mediterranean Sea**

23. The economies of Spain and Portugal are?

- **Poorer than other countries in Western Europe**

24. How do some major construction projects such as the Three Gorges Dam have unintended negative consequences on both the surrounding environment and its population?

- **Both humans and animals were displaced as a result of the changing of the water levels both upstream and downstream from the Dam**

25. Tourists who visit northern Italy are drawn to its what?

- **Rich history and culture**

26. How does elevation affect an ecosystem?

- **Higher altitudes are often colder, with less oxygen, supporting less diverse ecosystems**

27. What is one reason that most Chinese people and industry can be found in the eastern part of the country?

- **The humid conditions in the east are good for farming and supporting large populations**

28. What is cultural diffusion?

- **The spread of culture traits from one region to another**

29. What did the early Dutch people do to make the low elevation areas near the coastline of the North Sea more suitable to live in?

- **They built dikes to hold back the sea water and then pumped the water out**

30. What is special about the Northern European Plain?

- **Home to the Western Europe's best farmland and largest cities**

31. What natural resources led to an intimate trade relationship between the Ancient Egyptians and the Kushites?

- **Gold**

32. What is one example of cooperation between the member countries of the European Union?

- **Many member nations choose to use a common currency**

33. What is one effect of overgrazing in the poor Sahel nations such as Niger?

- **Desertification**

34. How might the migration of people from one East African nation affect a neighboring nation?

- **As many people leave their homes in search of opportunity, safety or food and water, neighboring countries may find it difficult to provide those things for a suddenly rising population.**

35. What is one reason that countries join international organizations such as OPEC?

- **To provide economic and military security**

36. What role do incentives play in a market economy?

- **Incentives such as money and position in society help guide people's decisions about what to produce, or acquire.**

37. In what way does a school compare to a business?

- **In a business, capital is invested in order to produce something for which there is demand. A community invests tax dollars in a school in order to produce an educated population.**

38. How might a government negatively impact the economy of another country?

- **It could put tariffs on certain good so that they cost more and fewer people will buy them**

39. How have developments in modern technology impact both where and how people work?

- **Information technology has made it possible for more people to work from home and businesses to expand around the world**

40. In a market economy, prices are determined by what?

- **Supply and Demand**

41. Who help most power in the Athenian democracy?

- **Free Men**

42. How is the relationship between individuals and the government different in Monarchies and Democracies?

- **In a democracy citizens participate in making decisions, while in a monarchy a single ruler makes those decisions**

43. What does a nation state have?

- **Defined boundaries, Laws, and Citizens**

44. During the period of prehistory, people developed the ability to do what?

- **Use fire**

45. One of the most important achievements of the ancient Sumerians was what?

- **Creating cuneiform writing**

46. Because of India's geography, what conclusion can you make about their history?

- **Limited in contact with the rest of the world**

47. Where is the world's largest oil-producing region?

- **Southwest Asia**

48. How did religion play an important part in Egyptian life?

- **Explaining natural events to the people**

49. Buddha taught that the cure for human suffering was to do what?

- **Gives up selfish desires**

50. One danger facing the rain forest of Southeast Asia is what?

- **Logging**

51. During the Old Stone Age, people got their food by doing what?

- **Hunting and Gathering**

52. One way in which Hinduism differs from other major religions is what?

- **It has no single founder**

### Short Essay

53. What factors can lead to cultural diffusion? Give at least one example from history.

- **Cultural diffusion occurs when people move from one place to another and when ideas spread from place to place.**

54. What basic beliefs do Jews and Christians share?

- **Both Jews and Christians believe in one God and that they should love God and love others.**

55. Why might people change a landform? Give an example and describe its effects

- **People change landforms to suit their needs. Examples could be Panama Canal-made travel easier; cutting terraces into hillsides – more space to grow crops; constructed dams – diverted water and made it available to more people**

56. What is globalization? In what ways are countries linked today?

- **Globalization is a process through which people in the world are increasingly linked through culture and trade. Countries are linked today through interdependence, the reliance on another country for resources, products, or services.**

**Map: Places to be able to locate**

Euphrates River

Indian Ocean

Alps Mountains

Tigris River

Yangtze River

Plateau of Tibet

Sahara Desert

Southeast Asia Region

Greek Empire

South Africa Region

Roman Empire

Egyptian Empire

Holy Land

Scandinavia

South Asia Region